

Med-MOTION



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Small network, great ambitions!

- ✓ **Intensive** cooperation with **active** involvement and input of **faculty management** and **students**
- ✓ **Innovative** approach with **actual** implementation of **unconventional** mobility tracks



Overview

- 1. General context**
- 2. Brief presentation of Med-MOTION project**
- 3. Innovative aspects of Med-MOTION**
- 4. Conclusion**

1. General context (1)

- ✓ **Mobility** is an element of the
BOLOGNA PROCESS
- ✓ **Mobility** gives shape to the
EUROPEAN HIGHER EDUCATION AREA (EHEA)

1. General context (2)

Mobility of staff and students is one of the **CORE** elements of the **Bologna Process**

- creating opportunities for **personal growth**
- developing **international cooperation** between individuals and institutions
- **enhancing the quality** of higher education & research
- giving substance to the **European dimension**

London Communiqué, 2007

1. General context (3)

- ✓ Mobility shall be the **hallmark** of the EHEA
- ✓ In 2020, at least **20%** of those graduating in the EHEA should have had a study or training **period abroad**

Leuven/Louvain-la-Neuve Communiqué, 2009

1. General context (4)

We include in our **mobility targets** periods spent abroad

- corresponding to at least **15 ECTS** credit points or three months
- during any of the 3 study cycles (**credit mobility**)
- or during a stay in which a degree is obtained abroad (**degree mobility**)

Bucharest Communiqué, 2012

1. General context (5)

- ✓ Necessity of **data** for shorter periods than 15 ECTS
- ✓ Necessity of **better information** about study programmes
- ✓ Necessity of implementation by institutions of their own **internationalization strategy**
- ✓ Necessity of **QA and transparency tools** are necessary to improve high quality mobility

Mobility for better learning
Bucharest Ministerial Conference, 2012

2. Brief presentation of the Med-MOTION project



2. Brief presentation of the Med-MOTION project (1)



Partners

1. Universiteit Antwerpen, Antwerp, Belgium
2. Charité, Berlin, Germany
3. Karolinska Institutet, Stockholm, Sweden
4. Université Paris Descartes, Paris, France
5. Università Cattolica del Sacro Cuore, Rome, Italy
6. Semmelweis University, Budapest, Hungary
7. Edinburgh University, Edinburgh, UK
8. Brussels Education Services (BES), Brussels, Belgium
9. European Medical Students Association (EMSA), Antwerp, Belgium
10. Federation of the European Academies of Medicine (FEAM), Brussels, Belgium

2. Brief presentation of the Med-MOTION project (2)



Ambitions

- ✓ To **identify** and **overcome** **barriers for mobility**
- ✓ To **increase mobility** by implementing **workable mobility strategies** for medical students and staff

Through

- ✓ **Intensive** cooperation with **active** involvement and input of **faculty management** and **students**
- ✓ **Innovative approach** with **actual** implementation of unconventional mobility tracks

2. Brief presentation of the Med-MOTION project (3)



Activities

5 pilot projects

- The organisation of **common course units**
- The creation of opportunities for **research** abroad
- The creation of a pool of excellence for **clerkships**
- The organisation of **training weeks** for administrative staff
- The organisation of **joint summer schools**

3. Innovative aspects

- ✓ A **small** network!
Guarantees **intensive cooperation** in depth
- ✓ Involvement of **faculty management!**
Leads to **successful change** management
- ✓ Input of **students!**
Challenges continuously to staying **focused**

4. Conclusions

- ✓ **Results** can only be expected in the **long** term
- ✓ **Consequences** of raising mobility are mostly **underestimated**
- ✓ **Mobility/internationalization** did **not yet** get to the **core business** of most of the medical schools as far as education is concerned (in contrast with research)



Still a long way to go

Thank you
for your attention!



www.uantwerpen.be/en/projects/med-motion/



**Medical Students and Staff
on the Move**